

SUCCESS STORIES

St Hugh of Lincoln
Catholic Primary School
Surrey



**MASTER
READERS**

excellence after phonics

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Pupils on roll	211
Ofsted date	November 2018
Ofsted rating	Good
Trust name	Xavier Catholic Education Trust

Reading after phonics

So you've chosen a phonics programme and are seeing it have a positive impact. But what happens to the reading curriculum after pupils learn to decode through a phonics programme?

At first we tried to take pupils through a collection of books grouped into book bands. Then we took our phonics programmes comprehension programme and used it to teach reading. Finally, out of pure frustration we realised that all our pupils could decode well because of the phonics programme we followed.

This revelation freed us. **We were no longer bound by book bands or a phonics programmes bolt on. We could choose to study and enjoy books with our pupils because all our pupils could read.**

Everyone an expert

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Implementation

To refine the quality of our teaching we booked a series of implementation mornings. The same expert joined us for several mornings, joined lessons and spent time teaching with teachers. Sometimes teachers were observed and given feedback, at other times the expert taught while our staff observed them. This developed confidence and helped us refine the way we taught reading.

The impact of Master Readers can be seen when walking through my school each morning. Staff are enjoying teaching reading; pupils are calm and focussed, outcomes are improving because of the progress our pupils are making.

Love of reading

To refine the quality of our teaching we What is most noticeable, is the love of reading pupils are developing.

